Рузиева

O‘ZBEKISTON RESPUBLIKASI
OLIY TA’LIM,

FAN VA INNOVATSIYALAR VAZIRLIGI

SHAROF RASHIDOV NOMIDAGI SAMARQAND DAVLAT UNIVERSITETI BIOKIMYO INSTITUTI

Ro‘yxatga olindi:
№ ___2024- yil (23.10)
BD-60710200

“TASDIQLAYMAN”
SamDU rektori:
_____________prof. R.I.Xalmuradov
2024- yil “__”________

INGLIZ TILI
FAN DASTURI

Bilim sohasi:	700000–Muxandislik ishlov berish va qurulish sohalari
Ta’lim sohasi:	710000 –Muxandislik ishi
Ta’lim yo‘nalishi:	60710200–Biotexnologiya

Samarqand -2024

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Fan/modul kodi XT1208/XT11208		O'quv yili 2024-2025	Semestr 2,3	ECTS – Kreditlar 8	
Fan/modul turi Majburiy		Ta'lim tili O'zbek tili		Haftadagi dars soatlari 2 va 4 soat	
1.	Fan nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Umumiy yuklama hajmi (soat)	
	Ingliz tili	96	144	240	

Fanning maqsadi (FM)

Xorijiy tilni o'rta maktabda o'rganish davomida egallagan asosiy bilim va lo'nikmalarni mustahkamlash. Talabalarning nofilologik oliy o'quv yurtida o'qitishning xususiyatlarini o'zlashtirilishi (ya'ni, xorijiy bilim o'rta makab uslubiyatidan oliy o'quv yurti metodikasiga o'tish). Nutqiy faoliyat ko'nikmalarini takomillashtirish. Auditoriya va mustaqil (auditoriyadan tashqari) mutolaa qilish, og'zaki nutq, o'quv vazifalari doirasida so'zlash, eshirish va yozish ko'nikmalarini shakllantirish. Xorijiy til bo'yicha mustaqil ishlash ko'nikmalarini singdirish. Fan va ta'lim integratsiyasi mazmun mohiyatidan kelib chiqqan holda innovasiyalarni ta'lim tizimiga keng jalb etish, zamonaviy axborot-kommunikasiya tizimidan keng foydalanish.

Fanni o'zlashtirish uchun zarur boshlang'ich bilimlar	
1.	O'rta maktab dasliklari 8-9 sinflar
2.	O'rta maktab dasliklari 10-11 sinflar
3.	Chet tilini Umum Yevropa standartlariga ko'ra B1-B2 darajasida bilim va ko'nikmalarga ega bo'lishi lozim

Fan mazmuni	
Mashg'ulotlar shakli: amaliy (A)	
Birinchi bosqich uchun I semester	
A1	**Unit 1. The Branches of Biology** **L-1. Biology:The Study of life.Meeting people**

	L-1. Where are you from? V-countries nationalities G-Main verbs. Have, Has. To be. R/W-introducing people Lis-word stress
A2	**L-2. Microbiology. In the coffee break** V-numbers 0-20; phone numbers; jobs; a and an G-Compulsory verbs. Tenses.
A3	**L-3. Pathophysiology. Personal details** R/W-asking for and giving personal details; asking people to repeat things. G-Aux. verbs. Helping verbs. Tenses. V-number 20-100; age L-number with –teen and –ty; sentence stress (1)
A4	**L-4. Basic Genetics. Lost property. Review** V-personal possessions (1); plurals; ' this,' ' that,' 'these', those W- Fill in the table G- morphological characteristics noun and verb. S- Question and response
A5	**L-5. Insects and animals** V- G ---Syntactical characteristics.
A6	**Unit 2. People and possessions** **L-6. What is important to you?** V-personal possessions (1); plurals; ' this,' ' that,' 'these', those W- Fill in the table G- morphological characteristics noun and verb. S- Question and response
A7	**L-7. Meet the Robinsons** V-family; How many….? G- The category of case. L- words and sentences
A8	**L-8. Time and money** R/W-talking about times and price; buying tickets V-time words (minute, year, etc.); How much…. G- The use of articles with nouns in set expressions.
A9	**L-9. Where's baby? Review** V-things in a house; prepositions of place; Whose…?

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	W- make sentences L- listen and underline G- Classification of adjectives.
A10	**L-10. Peoples health: serious and irreversible diseases.** V- expression with adjectives Reading a magazine article G-Classifications of pronouns.
A11	**Unit 3. Daily life** L-11. A glamorous life? V-daily routines G-The functions of numerals.
A12	**L-12. Evening and weekends** V-free time activities (1); time phrase with on, in, at, every G- The formation of Present Indefinite Tense. L-questions with 'Do you….?'
A13	**L-13. Special days** R/W-phrases for special days; suggestions V-months and dates L-dates G- The formation of Past Indefinite Tense.
A14	**L-14. Early birds or the night owl? Review** V-frequency adverbs G- The formation of Future Indefinite Tense. R- read and answer the questions
A15	**L-15. Wealth** V- adjectives to describe feelings G – The formation of Present Continuous Tense.
A16	**Unit 4. Time off** L-16. Away from home V- free time activities (2) G- The formation of Past Continuous Tense. L- expressions with linking words (1)
A17	**L-17. First Date!** V-things you like and don't like; verb+ ing R- read for the main idea
A18	**L-18. Eating out** R/W-requests and offers with Can I/we have…? I'd/We'd like…., Would you like…...?

	V-food and drinks (1) L- questions with 'Would you like…...?' G- The formation of Past Continuous Tense.	
A19	**L-19. Breakfast time. Review** V-food and drinks (1); countable and uncountable nouns W- make up sentences L- listen and fill in the gaps G-The formation of Future Indefinite Tense.	
A20	**L-20. Biotechnology.** V – connecting words R – read for the main idea G-The formation of Passive Voice.	
A21	**Unit 5. Homes and shops** **L-21. My kind of place** V-place in a town/the country G – The uses of tenses in the Passive Voice. L- sentence stress (2)	
A22	**L-22. Renting a flat** V-rooms and things in a house G- Definition of Modal Verbs.	
A23	**L-23. At the shops** R/W-shop language V- shops; one and ones; things to buy L- in a shop. G- General Notion of Mood.	
A24	**L-24. In fashion. Review** V-clothes; plural nouns R- match the paragraphs W-write sentences with How …….? G-The use of Subjunctive Mood.	
JAMI:		**48**

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Fan mazmuni

Mashg'ulotlar shakli: amaliy (A)

Ikkinchi bosqich uchun

III semester

A1	**L-1. Text on specialty** Simple sentences.
A2	**Unit 1. Good times, bad times** **L-2. Three generations** Conditional sentences.
A3	**L-3. People who changed the world** Morphological structure of Adverb.
A4	**L-4. Four weekends** Degrees of Comparison.
A5	**L-5. The good and the bad. Review** Classification of Modal Words
A6	**L-6. Text on specialty** Modal words and adverbs.
A7	**Unit 2. Films, music, news** **L-7. Licence to kill** Questions types of sentences.
A8	**L – 8. My music** Classification of interjections.
A9	**L-9. What's the news?** Definition of prepositions.
A10	**L-10. Do you know any jokes?** Ways of expressing subjects.
A11	**L-11. Text on specialty** Definition of predicate.
A12	**Unit 3. L-12. Let's go away** Agreement of the predicate with the subject.
A13	**L-13. A trip to Thailand** secondary Parts of the sentences.
A14	**L-14. Planning a day out** Ways of expressing the object.
A15	**L-15. Come to the wedding** Ways of expressing the attribute.
A16	**L-16. Text on specialty** Ways of expressing the adverbial modifier.

A17	**Unit 4. All in a day's work** **L-17. The meeting** The compound sentences.	
A18	**L-18. Strike!** V- types of transport	
A19	**L-19. On the phone** talking on the phone	
A20	**L-20. The adventure centre** General notion of the complex sentences.	
A21	**L-21. Text on specialty** Indirect Sentences.	
A22	**Unit 5. Mind and body.** **L-22. A healthy heart** Subject Clauses.	
A23	**L-23. What's he like?** G – Object Clauses	
A24	**L-24. I feel terrible!** Sentences expressing questions. Review.	
JAMI:		**48**

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Mustaqil ta'limga mavzulari

1. The evolution of plants
2. The amazing abilities of animals
3. People`s health: serious and irreversible diseases
4. Chemical nature of genes
5. Genetic engineering: changing animals and plants
6. The Cardiovascular System
7. The System of Nervous
8. The System of Endocrine
9. Secrets of proteins
10. The British national gallery.
11. Samarkand. Describe ancient places of Uzbekistan.
12. The Tower of London. Historical parts of London.
13. Dream life
14. Job duties
15. Traveling
16. Time management
17. Famous Universities
18. English speaking countries
19. Historical places of Uzbekistan
20. Ecological problem
21. Origin of Olympic Games
22. Economical system of Uzbekistan
23. Economical system of Uzbekistan
24. Healthy life style

Bilim ko'nikmasi (BK)

	Bilimlar jihatidan:
BK1	Fanning tushuncha kategoriyalari tizimi va metodologiyasini bilish, bilimlarning asosiy yo`nalishlarini siyosiy tahlil qilish.
BK2	Ingliz tilida turli mavzularda muloqotga kirishish, tahlil qila olish va ulardan xulosalar chiqarish.
BK3	Ommaviy mavzulardagi va mutaxassislikka oid so'z va birikmalarni bilish va qo'llay olish
	Ko`nikmalar jihatidan:
BK4	Tinglash ko`nikmasi - tinglash malakasini oshirish; - hayotiy mavzularga oid tinglash mashqlari bilan ishlash; - tinglash jarayonidagi qiyinchiliklarni aniqlash va bartaraf etish; - tinglashdan oldin, tinglash jarayonida va tinglashdan so`ng bajariladigan topshiriq va vazifalarni ishlab chiqish; -dars rejasiga fonetik elementlarini kiritish.
BK5	Gapirish ko`nikmasi - muvaffaqiyatli og`zaki muloqot amaliyoti; - bahs-munozara uchun materiallar tayyorlash; - ravon va xatosiz so`zlashish amaliyoti; - o`zaro muloqot, muloqot turlarini farqlash
BK6	O`qish ko`nikmasi - o`qishdan oldin, o`qish jarayoni va undan so`nggi jarayon uchun vazifalar tayyorlash; - mos keluvchi o`quv matariallarini tanlash; - gazeta va jurnallardan olingan materiallardan foydalanish va ularning ahamiyati; - talabalarni maqsadga yo'naltirilgan tarzda o`qishga o`rgatish.
BK7	Yozish ko`nikmasi - chet tilini o`rganishda yozma nutqning ahamiyati va unga ta`sir etuvchi omillar; - yozma nutq strategiyalari bilan tanishtirish; - yozma nutq maqsadlari bilan tanishtirish; - yozma nutqda originallikni saqlash; - fikr- mulohazalarni jamlash uslublari.

Ta'lim texnologiyalari va metodlari:

- Talabalarning xorijiy til fanlarni o`zlashtirishlari uchun o`qitishning ilg`or usullari foydalanish, yangi informatsion - pedagogik texnologiyalarni tadbiq qilish muhim ahamiyatga egadir. Fanni o'zlashtirishda darslik, o'quv va uslubiy qo'llanmalar, ma'ruza matnlari, tarqatma materiallar, elektron materiallar, virtual stendlar, jadvallardan foydalaniladi.
- Dasturda berilgan mavzular seminar shaklida olib boriladi. Shuningdek, fanning dolzarb masalalari mustaqil ish sifatida talabalarga o'zlashtirish uchun beriladi. Fan zamonaviy pedagogik texnologiyaning «bumerang», «aqliy hujum» singari uslublari orqali darslar olib boriladi.
- Mazkur fanni o'qitish jarayonida ta'limning zamonaviy metodlari, pedagogik va axborot-kommunikasiya texnologiyalarini qo'llash nazarda tutilgan;
- Zamonaviy interfaol metodlari, Bingo, blis, ajurali arra, nilufar guli, menyu, algoritm, munozara, o'z-o'zini nazorat. "Aqliy hujum", "Klaster", "Bumerang", "Rezyume", "Blis-o'yin", FSMU, "Agar men...", "Muammo", 3x4, "Loyiha", "Labirint", "Charxpalak", 3 ta B, "Qora quti", "Insert", "Burchaklar", "5-si ortiqcha", "Kalit so'zlar", "Skrabey", "Sinkveyn" (Internet resurslari, slaydlar), ko'rgazmali vositalar (xaritalar, jadvalar, sxemalar va bosh.) pedagogik texnologiyalarini kullash nazarda

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turiladi.
Kreditni olish uchun talablar: Fanga oid nazariy va uslubiy tushunchalarni to'liq o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va joriy, oraliq nazorat shakllarida berilgan vazifa topshiriqlarni bajarish, yakuniy nazorat ishini topshirish

Asosiy adabiyotlar

1.	FACE2FACE_Elementary_Student's Book_ Chris Redston Gillie Cunningham
2.	English Grammar A University Handbook VEB Vergal Enzyklopadie Leipzig,1984
3.	Microbiology A Human Perspective _Eugene W.Nester. C. Evans Roberts. Martha.T.Nester
4.	UPDATED VERSION BIOLOGY Third Edition_ George B. Johnson. Professor of Biology, Washington University, St. Louis, Missoure
5	Understanding BIOLOGY _ Raven and Johnson_Santa Clara 1988

	Qo'shimcha adabiyotlar
1.	CEFR for language learning, teaching assessment Cambridge University Press 2011
2.	Redfern Walter Puns. – Penguin Books Ltd; 2 0 0 0.-304 p.
3.	Oxford companion to English literature. Margaret Drabble. Oxford University press. 2000.

Internet saytlari

1. https://ibratfarzandlari.uz/
2. www.teachertrainingvideos.com;
3. http://www.learnenglish.org.uk/;

Fan dasturi Sharof Rashidov nomidagi Samarqand davlat universiteti Biokimyo Instituti o'quv-uslubiy kengashining 2024 yil 06. dagi 1-son bayonnomasi bilan ma'qullangan.
Fan/modul uchun mas'ul: Rofeyeva Sh.D
Taqrizchilar: Isakova N – SamDU Ingliz tili, tilshunosligi va adabiyoti kafedrasi dotsenti. (Ichki) G.X.Obruyeva-SamDChTI Ingliz tili kafedrasi mudiri, prof. (tashqi)

Dastur mualliflari:	Rofeyeva.Sh.D
E-mail:	shohidarofeeva@gmail.com
Tashkilot:	Sharof Rashidov nomidagi Samarqand davlat universiteti, Ingliz tili, tilshunosligi va adabiyoti kafedrasi

Universitetning 2024-yil 16-avgustdagi ...-sonli buyrug'i asosida Fan dasturlari va mustaqil ta'lim topshiriqlarini ishlab chiqishga ma'sul ishchi guruhi:

Rais **Isakova N.A.**

Kafedra mudiri v.b.b: **dots. S. Ro'ziyeva**

Fakultet dekani: **prof. J.D. Eltazarov**

Sh. Rashidov nomidagi SamDU

O'quv ishlari boyicha 1- prorektor: **prof. A.S. Soleyev**

Mazkur modul Filologiya fakulteti kengashining 2024 yil ___ dagi ___-sonli yig'ilishida ko'rib chiqilgan va tasdiqlangan.

1-O'QUV USLUBIY BOSHQARMA

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Samarqand davlat universiteti 2024-2025 o'quv yili uchun fakultetlararo Ingliz tili, tilshunosligi va adabiyoti kafedrasi o'qituvchilari tomonidan tayyorlangan bakalavriat yo'nalishi I bosqich talabalari uchun "Ingliz tili" fanidan ishchi dasturga

TAQRIZ

Ingliz tili fan sifatida tili o'rganilayotgan mamlakatlarning badiiy adabiyot namunalarini o'qish va mazmunini anglash, davriy matbuot nashrlarda bayon etilgan asosiy voqea-hodisalar to'g'risida o'qib, ma'lumotga ega bo'lishi hamda ularni og'zaki so'zlab berish, mazmunni yozma bayon etishga o'rgatish ko'zda tutiladi. Ushbu fandan o'tiladigan amaliy mashg'ulotlarda matn bilan ishlash asosida talabalarning nutqiy malakasini oshirish orqali turli xil nutq uslublarini bilib olish ko'nikmasi shakllanadi.

- O'rganilayotgan tilning og'zaki va yozma nutq amaliyoti, amaliy fonetika va grammatika qismlarida talabalar olgan bilimlarini og'zaki tarjima, yozma tarjima, shuningdek, psixologiya, pedagogika, metodika sohalari bo'yicha amaliy kurslarni o'rganish jarayonida foydalana bilishi shart. Chet tilini o'qitishda barcha til ko'nikmalari - tinglab tushunish, o'qish, yozish va gapirish talabalarga integrallashgan holda o'qitiladi. Kurslar kesimida ishchi o'quv dasturlarni ishlab chiqish va talabalar bilimini baholash mezonlarga asoslanadi.

O'rganilayotgan chet tilini kommunikativ, lingvistik, sosiolingvistik, diskursiv, strategik, kasbiy, umummadaniy kompetentlikni integrallashgan yondashuv asosida o'qitishdan iborat. Kompetentlik, kommunikativ va integrallashgan yondashuvlar xorijiy tilni faol kommunikativ muloqot vositasi sifatida kasbiy faoliyatda amaliy qo'llay olish tamoyillariga ko'ra belgilanadi. Fanni vazifasi – talabalarni nutq vaziyatlarini to'g'ri baholagan holda ulardan to'g'ri va unumli foydalana olishga o'rgatish, tilning fonetik, grammatik, leksik va stilistik, tipologik jihatdan to'laqonli nutq ko'nikmalarini shakllantirish, shuningdek ularning o'rganilayotgan ikkinchi chet tilida ravon va aniq so'zlashishlarini hamda hozirgi paytda dunyoda sodir bo'layotgan siyosiy, iqtisodiy va ijtimoiy voqelikka o'rganilayotgan chet tilida o'z munosabatlarini bildira olishlarini ta'minlashdan iborat.

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O'quv reja asosida tayyorlangan ishchi dasturda nofilologik yo'nalishlarda I bosqich talabalari uchun 48-96 soat ajratilgan. Yuqoridagilardan kelib chiqib, nofilologik yo'nalishlar uchun tayyorlangan fan dastur belgilangan talablarga javob beradi deb xisoblayman.

SamDChTI Ingliz tili kafedrasi mudiri, professor,
filologiya fanlari nomzodi

________NING IMZOSINI
TASDIQLAYMAN
SamDCHTI KADRLAR

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Sharof Rashidov nomidagi SamDu
Ingliz tili, tilshunosligi va adabiyoti dotsenti

________ning imzosini
tasdiqlayman
Sharof Rashidov nomidagi
SamDU xodimlar bo'limi boshlig'i

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